



Kindergarten Grade Profile

Classes Available	Two
Teachers	Mrs. Sharon Waldrep, Lead Instructor Mrs. Bonnie Govlik, Lead Instructor Sr. Maria Theresa, Kindergarten Aide
Class Size	Maximum 24 students
Teacher Notes	In Kindergarten, we continue to improve recognition and value of numbers 1-100, recognition of the alphabet upper and lowercase as well as each sound, and color and 2-D/3-D shape recognition. In addition, the following skills will be developed: fine motor skills (cutting, pasting, writing, etc.); large motor skills (dramatic play, running, jumping, etc.); language and vocabulary enrichment; reading comprehension; listening and speaking skills; literary appreciation; early to fluent reading literacy; basic organizational skills; and community interaction. Extensive use of technology (Promethean Board interaction and iPads) is incorporated into the curriculum.
Core Curriculum	Religion, Handwriting, Language Arts (Composition, English grammar, Literature reading and comprehension, Phonics), Math, Science, Social Studies
Religion	In class, we focus on basic biblical history and the Old and New Testament stories. Concept of the “Holy Trinity” is emphasized as well as “Jesus being the ultimate teacher and caretaker of all Creation” is stressed. Sacraments and Ten Commandments are learned and role-played. Stations of the Cross are acted out and illustrated. Students also learn the “Our Father”, “Hail Mary”, “Act of Contrition” and other daily prayers. The students attend weekly Mass and Holy Days of Obligation. Various saints are discussed throughout the year.
Handwriting	Students learn proper stroke formation of letters, handwriting strokes and correct handwriting posture. The “Keys to Legibility” are modeled and a major emphasis is placed on learning the basic strokes as a foundation for legibility.
Language Arts	Our students write in journal daily using a “word of the week” while composing coordinating sentences. As the students write their journal entries, they are encouraged to: print neatly and sound out phonetically; accurately and creatively illustrate a picture to describe and enhance their entry; use correct punctuation and spacing of letters and words; use high frequency and sight words when indicated. Ideas for the students’ journal entries are initiated from the following language arts and social studies themes: Holidays; Fairy Tales; Space;



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	Rainforest; Ocean; Dinosaurs and the Continents. The goal is to produce advanced stories using concepts of introduction, body with supporting facts and ideas, conclusion, then finally transition when beginning next topic. Latin and Greek Roots are used in the curriculum and over a three year cycle.
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Math	The students will learn position and basic classification; sorting and classifying; identifying and writing numbers 0-31; 2-D and 3-D shapes and equal parts (basic fractions); patterns; telling time to the hour/half hour and introduction to telling time to the minute, money identification and counting; measuring with non-standard units; basic addition and subtraction, and critical thinking processes.
Science	Our science program incorporates: sink/float, roll/slide, observation (five senses); sound waves and travel, fingerprints; drugs, alcohol and nutrition; animal babies; vertebrate classification; habitats; life cycles of plants and animals, space concepts, land forms, weather, seasons, comparing temperature; bones, muscles and basic organ identification; magnets and electricity; ecology; shadows; light sources; and plants (seed growth) and scientific drawing rules. Inquiry is done throughout the year.
Social Studies	Social Studies subjects covered include the "Me" Unit, Farm, Zoo, Holidays, Space, Rainforest, Ocean, Continents, Food and Nutrition, Texas, Fairy Tales
Enhanced Curriculum	Spanish, Computer, Music, Physical Education, Library and Art
Rest Time	Rest time is a time for rest and relaxation; the children are not required to nap.
Field Trips	We have a few field trips per year. The places we go vary from year to year, but have included: Fort Worth Zoo, Planetarium, and Omni.
Volunteer Opportunities	There are opportunities for parents to help both in and outside the classroom. Two of the most important in-classroom opportunities are: journal writing helper (30 minutes per week) and parent/student reading buddies (twice monthly). Our parent volunteers are essential to the success of our outstanding Kindergarten program.